

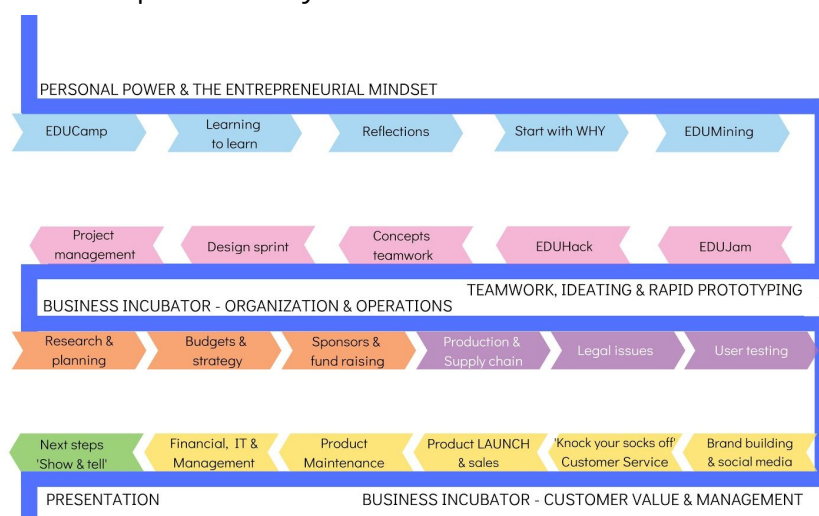
# Observation report for piloting IEE modules in Estonia



These 4 observation reports are compiled by members of staff at VitaTiim, Estonia. Because of COVID-19 the piloting was either postponed, cancelled or moved online when possible.

The following programs contained elements from the IEE modules, the International Entrepreneurship Education, and were delivered on:

- 21-22/3.2020 **"Ideepahvak"**, online project writing course  
- presented by: *Mikhail Mogutov and Julia Dem, VitaTiim*
- 17-19/8.2020 **"Idea Generator"**, Entrepreneurship Camp for Teens  
- presented by: *Georgi Sokolov, MTÜ Edukoht*
- Sep19-May20 **IEE modules within Access program**  
- presented by: *VitaTiim*
- 22-23/10.2020 **International project management** for teachers and school staff  
- presented by: *VitaTiim*



*This short-term intensive online project writing course for youth we implemented by the order of Archimedes SANA <https://noored.ee/>. Initially it was planned in an offline format, however due to the emergency COVID-19 state announced in Estonia on 12.03.2020 it was transformed into an online format. There were 20 participants from 16 to 30 y.o., young people and youth workers.*

### **Report of the event:**

Generally everything went fine and we received quite good feedback from the participants, what we will include to the report.

On the second day we had a few less participants, but all teams attended. Quite hard to calculate them as some people were in the same room and some people joined for a while.

All teams went till the end and worked quite well on the ideas.

What we used, what worked well:

- ◆ Sessions in zoom - it is nice to be able to split participants in their teams and to let them to work on the idea, we were able to move from room to room to check and answer questions.
- ◆ Presentations of the ideas - participants were able to share their screen and to talk about their idea/present project.
- ◆ Menti.com - Nastja used for gathering opinions
- ◆ Kahoot with questions about programmes, participants liked it.
- ◆ Workbooks - we created a workbook in Google docs for each team where they answered questions, all team members could work in the same time in one document. And we could follow what is going on.
- ◆ Cases - we used cards from the board game "Keep it real" with situations from the youth exchanges. Participants in each team discussed possible solutions and after that we discussed all together. We took a picture of the card and added to the workbook.

What could we improve: in the feedback participants asked to be more interactive, also some of them would like to have more time for work in teams.

We kept timing as planned, just in the first day we spent a bit more time for presentation of the programmes and for examples (we had youngsters who shared their experiences), so the first part of the training was a bit long and theoretical, on the first day we finished around 17:15. The second day was totally fine with timing.

In general, it was an interesting and surprisingly productive experience. We did everything we usually are doing on the training off-line, but somehow it took less time and we didn't feel so tired as usual one. Also it was the first experience to have paperless training. We still were able to use different tools. I always was worried about the amount of resources we are using for training, and here we did everything without it. Now I am questioning myself how to have better getting to know and kind of team building within online training. What else I will take, that preparation for on-line training takes more time. Maybe we spent less on the training itself but not for preparation.

Julia Dem, 23.03.2020

# “Ideepahvak”

## Online project writing course for youth

21.-22.03.2020

Trainers: Mikhail Mogutov and Julia Dem

DAY 1

21.03.2020

Time	Activity	Comments
12:00	Presentation of the online platform	<ol style="list-style-type: none"><li>1. If the sound does not work - <a href="http://project17578.tilda.ws/zoom-2">http://project17578.tilda.ws/zoom-2</a></li><li>2. How to use video chat, microphone etc.</li><li>3. Insert your real full name</li><li>4. Post your photo as an avatar if you don't use video</li><li>5. Screen sharing</li><li>6. Use of chat - placing questions, reactions, comments - no spam!</li><li>7. Grouping</li></ol>
12:15	Welcoming from the trainers	Julia ja Mikhail present themselves.
12:20	Getting to know each other	<ol style="list-style-type: none"><li>1. Others present themselves. Method - choose an emoji to use during the training.</li><li>2. Divide the participants into groups.</li></ol>
12:50	What is the project?	SPREAD

	Defining the problem?	1. Reason and impact map 2. 5-Whys Principle (Sakishi Toyoda)
13:10	Erasmus+ and European Solidarity Corps	Presentation by the representative of Archimedes SANA
13:30	Presentation of Ideeviit, NopiÜles, Noortekohtumine (noored.ee)	Questions for Kahoot
13:45	Youth Exchanges	First hand experience
13:55	Youth Initiative and ESC	First hand experience
14:25	Kahoot	
14:45	Break (Uno dance)	
15:05	Noored.ee and an application form	Links
15:15	Aims and objectives, mission and the target group	Present good and bad examples
15:35	Group work (Aims and objectives, mission and the target group)	Prepare the workbooks
16:05	Sharing ideas	
16:25	Feedback	Emoji Questions

DAY 2  
22.03.2020

Time	Activity	Description
10:00	Warming up	Emoji film
10:10	Summing up the previous day	
10:15	A programme and a plan of activities, a timeline	
10:45	Group work (the plan of activities and the timeline)	
11:15	Quality of the project	Theory Cases for the groups work (5 min work)
11:45	Group work Presentation of the project 3 next steps	
12:20	Presentation	Feedback to the trainers
12:50	FAQ	
13:10	Summing up and further mentoring and coordination	



VitaTiim



Uddannelses- og  
Forskningsministeriet

**International Entrepreneurship Education  
Erasmus+ KA2 Strategic Partnership**

**Project nr  
2018-1-DK01-KA201-047058**

**Entrepreneurship Camp for Teens “Idea Generator”**

**17. - 19.08.2020  
Narva, Estonia**

**REPORT**

**Aim:**

The aim of the camp was to empower and inspire young people, to spark their entrepreneurial spirit and foster their active citizen participation and involvement in community life.

**Programme:**

The programme was based on the principles of non-formal, transformational and reflective learning.

**Day 1**

- Getting to know each other
- Team building
- Problem and Product
- Problem definition and description
- Design thinking and entrepreneurial thinking
- Product/service design

**Day 2**

- Problem Testing and Prototyping
- Interviewing People and Testing a Problem
- Product Prototyping
- Prototyping

## Day 3

- How to Sell or Market?
- Marketing
- Graphic design and branding

## Methodology:

Energizers, teamwork, discussions, performance and pitching, active learning, games, simulation, reflection.

The camp took place in the VitaTiim non-formal learning centre (Tuleviku 7, Narva). The organizers of the camp were the youth workers of VitaTiim MTÜ (Level 4).

## Profile of participants

There were 20 young people aged 12-14 y.o. (boys and girls) participating in the camp. They were students of Narva schools.

## Feedback on the event

*“Crafting a cool startup idea is a process that sometimes takes months or even years. Trial and error is great, but you can simplify and shorten the idea process significantly. We proved this in a two-day design thinking workshop we ran for Noorte Hääl Loeb and their Idea Generator camp.*

*First, the guys learned to find urgent problems that they could solve - for this they thoughtfully interviewed each other, analyzed the answers, identified the main problems and focused on one.*

*Then a very active brainstorm and an extreme test of creativity began - the guys figured out how to solve the selected problems. And there were a lot of ideas - from 22 to 50 for each problem. To make it clearer how impressive this is, look at the stickers in the photo: each sticker is one idea. Just look how many there are. But coming up with even five interesting ideas is still a challenge! Therefore, the guys are just unrealistic fellows.*

*After the brainstorm, the guys chose the most brilliant ideas, thought about how to bring them to life and created physical prototypes. And all this in a total of 4 hours of work!*

*Yes, design thinking will not turn you into genius inventors. But after all, many of us are somewhere deep inside already ingenious inventors, and design thinking will help unleash this potential and test the boundaries of our creativity and rationality. So do not miss our next workshops - you may learn a lot about yourself.”*

*Georgi Sokolov, trainer, MTÜ Edukoht*

## IEE modules within Access program

September 2019 - May 2020

Sillamäe, Estonia

### 1. Context

We incorporated piloting of the IEE programme modules in frames of English Access Microscholarship Program - 2-years educational program for young people. The English Access Microscholarship Program (Access) provides a foundation of English language skills to bright, economically disadvantaged students in their home countries. Access programs give participants English skills that may lead to better jobs and educational prospects. The principal objective of Access is to change the life of the students, improving their social skills and leadership. It develops social awareness about the country's problems, and how they can solve them as well. This program includes 360 h. of English language learning, intercultural experience, empowering activities, and development of soft skills.

There were 20 participants initially in the group and the number varied from class to class. The age was 15 - 18 y.o. The group met twice a week and had 5 academic hours of studying per week. The content of the IEE programme was weaved into the main programme of English Language instruction. The Access programme training took place in Sillamäe, a small town in Ida-Viru County in the northern part of Estonia, on the southern coast of the Gulf of Finland. It has a population of 13,666.

### 2. Implementation

Date	Topics	Programme modules	Lesson Plan	Comments
2019/09/09	Getting to know each other Team building	Personal Power and Entrepreneurial Mindset	1. Introduction to the lesson/season and question time. 2. Name Game (Ice Breaker) 3. Sushi Jenga with Chopsticks + Easy Questions 4. Logic Game by Vlad	Lesson went well. Students are obviously still in Holiday mood. We need to work on trying to bring the team closer together through team-building activities.



2019/09/11	Team building Creativity Marketing	Personal Power and Entrepreneurial Mindset	1. Introducing Fulbright Assistant Hana 2. Awesome warm-up by Beata 3. Marketing Campaign (People Power) lesson 4. Student think of a marketing campaign for Sillamae town	Great results. Students decided to create a Weird Sports festival for the core activity of this year!
2019/09/16	Team building Creativity Personal interests	Personal Power and Entrepreneurial Mindset	1. Warm up card game (Mafia) 2. Introduce each other (Ice breaker) 3. Quiz for day of languages 4. Intro to weird sports project by Alex	
2019/09/18	Creativity Divergent thinking Ideation Resources Networking and cooperation	Personal Power and Entrepreneurial Mindset Resources Networking and cooperation	1. Hana questions time 2. Just dance Warmup 3. Additional "weird" sports/activities videos. 4. Kahoot 5. Quick intro of the new US Chargé d'Affaires in Estonia.	Excellent lesson, very engaging. Students have come up with excellent activities for the sports festival. Students had a choice of 4 items to create an unusual activity with, followed by the whole class joining in a mini sports-fest.
2019/09/23	Networking and cooperation Resources	Resources Networking and cooperation	1. Greeting the Chargé d'Affaires and diplomats. 2. Question Exchange Game 3. Super Mario Classroom Clash 4. Silent Movie Game	Excellent lesson with the diplomats! Super Mario Classroom Clash worked well. The Silent Movie Game seemed engaging.
2019/09/25	Creativity Communication	Personal Power and Entrepreneurial Mindset	1. Warm up "Bomb" 2. Creative task "Music instead rain" 3. Colors improvisation 4. Worksheets about sport. Discussion.	It was an excellent lesson about creativity, students were involved in all activities. After it we had a session about all kinds of sport. It will help students to start thinking of

				new ideas for "Weird Sports Quest".
2019/09/30	Communication	Personal Power and Entrepreneurial Mindset	<ol style="list-style-type: none"> <li>1. Warm up "I like my neighbor who" by Hana</li> <li>2. Silent Movie Game (1. Seinfeld hospital, 2. The Office: Parkour)</li> <li>3. True or False (France)</li> </ol>	The lesson somewhat lacked energy. Perhaps it's worth thinking about more dynamic tasks (more moving around, more motion). Overall it was good, the students did well with the silent movie tasks.
2019/10/02	Networking and cooperation Communication	Personal Power and Entrepreneurial Mindset Networking and cooperation	<ol style="list-style-type: none"> <li>1. Fresh Prince (Episode 1 - first half)</li> <li>2. Alisa (Ukrainian Volunteer) introduction</li> <li>3. Alisa's warm-up game</li> <li>4. Team Charter creation</li> <li>5. Fresh Prince (Episode 1 - second half)</li> </ol>	A great lesson and good round of questions for Alisa. Students seemed to really enjoy Fresh Prince and were happy to stay a little late to finish watching the second half. Started working on the Team Charter, good start, decent progress. Will continue in the next lesson.
2019/10/07	Networking and cooperation Communication	Personal Power and Entrepreneurial Mindset Networking and cooperation	<ol style="list-style-type: none"> <li>1. "How Many" picture game (student had half a second to look at a picture and guess the number of objects in groups.</li> <li>2. "How Many Fingers" game (rock, paper, scissors style, but with students showing a number of fingers and the first to add them up wins)</li> <li>3. Team Charter review and continuation</li> </ol>	Excellent progress with the Team Charter today - reviewed and completed. Attendance was good and the energy was good too.
2019/10/09	Networking and cooperation Communication	Personal Power and Entrepreneurial	<ol style="list-style-type: none"> <li>1. Warm up game by Alina Lebedeva</li> <li>2. Presentation of startup ideas, pitching</li> <li>3. Preparing Access wish list</li> </ol>	Today Vita, Adel and Vlad pitched their ideas on the "Soup" event. Vlad won 2nd

	Ideas pitching	Mindset Networking and cooperation Pitching	4. Participation in "Soup" event organised by Startup Estonia, Ideas pitching.	place.
2019/10/14	Creativity Communication Marketing	Personal Power and Entrepreneurial Mindset Marketing	1. "Monkey Do" memory game. (Students had to pick a card and copy the image. 2. Create an advert or poster for the Weird Sports Festival. 3. Parallel one-to-one discussions with students	Students did well with the adverts, however due to parallel one-to-one discussions, I (Alex) wasn't able to provide enough support for their ideas. Vlad and Hana managed to help the students at this time.
2019/10/16	Creativity Communication	Personal Power and Entrepreneurial Mindset	1. Food warmup 2. Food activity 3. Weird restaurants 4. Warm-down activity	Amazing workshop prepared by Beata (thank you so much!). The feedback was amazing, students really enjoyed it. We didn't have enough time to complete the restaurant activity - will carry over to the next lesson.
2019/10/21	Creativity Branding Startup Estonia	Personal Power and Entrepreneurial Mindset Branding	1. Warm-up (Catch the Totem - Card Game) 2. Hana's drawing game + Alex's addition 3. Elina Dubova Intro (StartupEstonia) 4. Elina's Workshop - Cancelled due to low student turnout 5. Weird restaurants and presentation.	Very low turnout. Only 3 out of the minimum 6 students that promised to come. Elina said she's still interested in coming back and doing her workshop.
2019/10/23	Creativity Reflection	Personal Power and Entrepreneurial	1. Sushi Jenga (Get to know each other) 2. Warm-up game by Alisa 3. Unusual Cities	Very low attendance. Only 7 students came to this class (2 students were new). Good

		Mindset	4. Own city creation in pairs, presentation 5. Reflection	work in pairs.
2019/10/28	Creativity Improvisation Communication	Personal Power and Entrepreneurial Mindset	1. Vlad's warmups 2. Cities Kahoot 3. <b>EI Capitan lesson</b> (interview) 4. Interview Activity (improv)	16 students in total, very dynamic class. Went very well, 2 new students today. Students seemed to have enjoyed the improv interview activity.
2019/10/30	Creativity Improvisation Communication Reflection	Personal Power and Entrepreneurial Mindset	1. Warm up by Beata (Princesses and Dragons) 2. Halloween dance 3. Halloween game by Alisa and Hana 4. HashTag challenge 5. Reflection	16 students participated in our class today, a very dynamic class. Good team work! During feedback time students wrote that they enjoyed class today (especially HasgTag challenge). Some of them didn't like the dance part and warm-up, but the rest part they enjoyed so much!
2019/11/04	Communication	Personal Power and Entrepreneurial Mindset	1. Vlad's Warmup 2. Emotional Story - (dark room) 3. New York Lesson 4. Countries - Memory Game	
2019/11/06	Design thinking Creativity	Personal Power and Entrepreneurial Mindset Design Thinking	1. Warmup 2. Voting for the best team t-shirt design. 4. US landmarks activity. 3. The story of The White House.	Decision on the best t-shirt design has been made.
2019/11/11	Entrepreneurship Business world	Personal Power and Entrepreneurial	1. Funny greetings warmup (Vlad) 2. Rishiri Island Restaurant Video + Quiz 3. Questions and discussions about	Sasha still needs more encouragement. Vita was not very supportive of her

		Mindset	businesses (Vlad) 4. Should violent music be banned? - Discussion	teammates again, so I talked to her regarding this again.
2019/11/13	Pitching Creativity	Personal Power and Entrepreneurial Mindset Pitching	1. Warm-ups (communication) 2. Random product pitching activity 3. Using emotions when presenting activity ("Brown Rice", "I need to talk to you!") 4. Art activity by Nance (Creativity, drawing)	An awesome lesson with a surprise visit by Kelli, Tiiu and two other teachers. Students did an amazing job pitching random products! Nance from Ahtme came to visit and did a creative activity with the kids, which was super awesome.
2019/11/18	Creativity Ideation Communication	Personal Power and Entrepreneurial Mindset Ideation Teamwork	1. Telephone warm-up (Hanna) 2. Intro to pets and robots (discussion activity) 3. Workbook pg 14 4. Debate on robot pets (left side - yes, right - no) 5. Project - robot creation and presentation	Good feedback in the end, good participation, Vita was a bit off again, everyone else was engaged well
2019/11/20	Communication	Personal Power and Entrepreneurial Mindset Teamwork	1. Warm-ups by Alisa 2. Warmup by Hana (connected hands activity) 3. Claudia's Cultural Activity (Spanish Food) 4. Directions Elimination game (turn left, turn right, stop etc) 5. Book, p6 - What's in your School? (places/rooms + directions) 6. Frequency Adverbs - p7-8	Sonya was quite happy that the grammar-focused part of the lesson was easy for her. Awesome!  Claudia's activity was definitely interesting.
2019/11/25	Communication	Personal Power and	1. Who am I? - Guessing Game 2. Hana's Holiday Activity (Create your own	We created some funny holidays, like ice-cream

		Entrepreneurial Mindset Teamwork	holiday in pairs) 3. Frequency Adverbs review - p9 4. Vlad's Frequency Adverbs activity in pairs. (discussions)	festivals or festivals of different nationalities.
2019/11/27	Communication Entrepreneurship	Personal Power and Entrepreneurial Mindset Teamwork	1. Warmup 2. Hana's activity 3. Vlad's activity 4. UK Slang Introduction 5. London Youth Vernacular Lesson	Students asked for an activity on British slang. We watched two videos and did some exercises covering this. Everyone seemed to enjoy the challenge of learning slang and using it creatively.
2019/12/02	Communication	Teamwork Personal Power and Entrepreneurial Mindset	1. Hana's warmup 2. Using adjectives to describe someone's personality. 3. "Guess Who?" using new adjectives	Students did very well. Trying to describe celebrities was fun for everyone.
2019/12/04	Entrepreneurial mindset Startup world of Estonia Communication Resources Networking and cooperation Reflection	Personal Power and Entrepreneurial Mindset Teamwork Resources Networking and cooperation	1. Elochki penechki energizer (Vlad) 2. Tabu - game on describing objects (Vlad) 3. Describing each other in class (adjectives continuation) (Alex) 4. Videos on entrepreneurship, jobs and a prison programme in US, discussions (Alex) 5. Introduction to start-ups and a workshop on entrepreneurial mindset (Elina Dubova) 6. Students present their ideal start-uppers and their characteristics (Elina) 7. 14 Year Old CEO - video and quick questions (Alex) 8. Quick reflection	Elina Dubova from start-up Estonia attended the class, participated in all the activities and conducted a workshop on start-up mindset after giving an introduction to the start-up world of Estonia. Pretty much everyone was talking and participating, especially during the presentations because their projects were the results of their own creative processes.
2019/12/09	Communication	Personal Power	1. Hana's warmup (on the floor, crossed	Not many people today, but a

	Creativity	and Entrepreneurial Mindset Teamwork	hands, tapping game) 2. Vlad's storytelling presentaiton and workshop 4. Super-quick, book review (Present continuous, present simple) 5. Talking about people.	good atmosphere.
2019/12/11	Communication Creativity Ideation Reflection	Personal Power and Entrepreneurial Mindset Teamwork Ideation	1. Alisa's warm up - rock paper scissors competition 2. Alex's Big Story video and a discussion on stigma towards skin color 3. Hana's Opinions activity with statements (Agree, Disagree) 4. Nance's pictionary game 5. "Squiggly Birds" - creativity and storytelling game. 6. Reflection	Nance came to visit us today! A lot of Christmas spirit :) It was a nice team and pair work.
2019/12/16	Creativity Communication Self-reflection	Personal Power and Entrepreneurial Mindset Teamwork	1. Hana's warm-up "Party's over here!" 2. Video about Christmas Island's crabs and discussion 3. Quick review on describing people 4. Mini-project introduction "My Fingerprint" 5. Students create their own fingerprint (Writing about themselves on a paper in the form of a fingerprint, decorating and presenting)	Vita left early, so had no chance to present her fingerprint. However, everyone else (especially Sonya) did extremely well. Everyone also really enjoyed Hana's "Party over here" warmup.
2019/12/18	Creativity Design thinking	Personal Power and Entrepreneurial Mindset Design Thinking	1. Hana's warm up - Party is over here 2. T-shirts decoration workshop with Nance	Woohoo! ^_^ Not enough time to complete everything. Everyone had a lot of fun.

2020/01/13	Communication Media literacy Marketing Product and marketing thinking	Personal Power and Entrepreneurial Mindset Marketing Teamwork	<ol style="list-style-type: none"> <li>1. Warm up dance exercise (Alex)</li> <li>2. Communication: Word guessing game (Fulbright fellows from the US)</li> <li>3. Interactive presentation on propaganda and media literacy (guests)</li> <li>4. Marketing workshop, product and marketing thinking (Alex)</li> </ol>	Fulbright fellows came after doing a presentation with Education USA in Narva. The topic was a bit challenging for some students. Sonya couldn't really partake in Media Literacy.
2020/01/15	Creativity Communication	Personal Power and Entrepreneurial Mindset Teamwork	<ol style="list-style-type: none"> <li>1. Warm-up "Pam pam pam" (Beata)</li> <li>2. Listening bingo with music (Beata)</li> <li>3. Question time with Nance</li> <li>4. Autumn celebrations around the world and discussions (Alex)</li> <li>5. Story writing activity "Create your own holiday (Hana)</li> </ol>	Students learned about Diwali and Bonfire Night and discussed Autumn celebrations in Estonia. Story writing was quite fun for the students.
2020/01/20	Creativity Ideation Communication Reflection	Personal Power and Entrepreneurial Mindset Teamwork Ideation	<ol style="list-style-type: none"> <li>1. Story writing warm-up with pictures on the wall (Hana+Vlad). Vocabulary building</li> <li>2. 7 wonders of the world: ancient and modern video, verbal quiz and discussion (Hana)</li> <li>3. Coming up with own wonders of the world (Hana)</li> <li>4. Reflection</li> </ol>	
2020/01/22	Entrepreneurial thinking Design thinking Business plan creation	Personal Power and Entrepreneurial Mindset Design Thinking	<ol style="list-style-type: none"> <li>1. Warm-up "green glass door" - continuation. On outside-the-box thinking (Vlad)</li> <li>2. Student book chapter 6 - food - expanding vocabulary and talking (Hana)</li> <li>3. Intro into restaurants - discussion in pairs (Hana)</li> <li>4. Entrepreneurial thinking - creating a restaurant step-by step, making a lean</li> </ol>	Tried making pairs for all activities balanced. During exercise with creating a restaurant pupils did different concepts and cousines. Also made brand, name and interior design. They did unique things which attracted customers. And when they finished, they



			canvas, short business plan (Vlad)	started to present their own restaurant to others.
2020/01/27	Creativity Ideation	Personal Power and Entrepreneurial Mindset Ideation	1. Warmup activity (Party over there) 2. Book. Introduction to making suggestions. 3. Hana's activity 4. Vlads writing suggestions activity.	It went pretty well. As always, it seemed Vita didn't like to hold a book in her hands, but otherwise the lesson was productive.
2020/01/29	Creativity Communication Problem-solving Community-based learning	Personal Power and Entrepreneurial Mindset Teamwork	1. Warm-up: Would you rather (with prompts) - (Hana) 2. Word introduction (buildings). Which ones are in Sillamae? 3. Keyword game in pairs. 4. Book review. 5. Problem-solving in your Town (Vlad)	The lesson went pretty well. Hana's activity got students talking. Problem solving activity was interesting and should definitely be used again with some revisions!
2020/02/03	Communication Storytelling Creativity	Personal Power and Entrepreneurial Mindset Teamwork	1. Warm-up: Story with prompt cards (Alex) 2. Storytelling workshop 3. Feedback/reflection	An excellent day with decent attendance. 2 new people came. Students enjoyed learning storytelling techniques and interacting with guests.
2020/02/05	Creativity Ideation Cooperation Resources	Personal Power and Entrepreneurial Mindset Cooperation Resources Ideation	1. Warm-up: charades (Alex) 2. Warm-up 2: stickers with tasks (Alex) 3. Interactive videography workshop (Emils, Vlad): learning about shots and angles 4. Work in groups: movie shooting and production (Emils, Vlad)	Lesson was definitely fun and enjoyable for the students. Relaxed, yet productive atmosphere.
2020/02/10	Researching Ideation Community-based learning	Research and planning Ideation	1. Warm-up Never have i ever (Vlad) 2. Intro to happiness: happiest countries 3. GNH and GDP: comparison, differentiation and Estonian example	6 people this time, everyone involved. Nice to see Anneli and Sveta, but they are still a bit shy.

			<p>4. Reading about GNH + vocabulary building</p> <p>5. Why are countries happy? Debate activity + teamwork</p> <p>6. Production + pres: what can I do to make my region/country happy, how?</p> <p>7. Inner happiness: short video, reflection</p>	<p>Everyone was excited to do the production activity, but others did not pay attention ): not sure how to make them keep paying attention, and should we?</p>
2020/02/12	<p>Entrepreneurial and inventive mindset</p> <p>Global perspective</p> <p>Researching</p> <p>Design thinking</p>	<p>Research and planning</p> <p>Personal Power and Entrepreneurial Mindset</p> <p>Design Thinking</p>	<p>1. Warm-up: inventive mindset - brainstorming (Hanna)</p> <p>2. Vocabulary building + reading (Vlad)</p> <p>3. Discussion activity - important inventions (Hana)</p> <p>4. Brainstorming on global problems today, prioritization (all)</p> <p>5. Coming up with solutions in pairs, production (Nance)</p>	<p>Nance came today, woohoo!</p> <p>She really brought more diversity and new ideas into the class.</p> <p>JUST 3 PEOPLE ATTENDED TODAY!! WTH???</p> <p>Nadja did not receive enough support with English and gave up in the middle of reading a text, she left the classroom. I (Vlad) went through the text with her in the hall and we came back in. Then she had to leave somewhere in 15 mins ):</p>
2020/02/17	<p>Communication</p> <p>Debating</p> <p>Ideation</p>	<p>Personal Power and Entrepreneurial Mindset</p> <p>Ideation</p>	<p>1. Warm-up: would you rather (Hana);</p> <p>2. Text: raising children (vocab)</p> <p>3. Talking</p> <p>4. Debate</p> <p>5. Creating a NEVER-DO list for child development</p>	
2020/02/19	<p>Communication</p>	<p>Teamwork</p>	<p>1. Warm-up by Serozha</p> <p>2. Video and Questions - (How a News Anchor Broke the Unspoken Dress Code)</p> <p>3. Video News Report Project</p>	<p>Lesson was OK, but it could've been better. Transferring videos took a while.</p>

2/3/20	Communication Reflection	Teamwork	<ol style="list-style-type: none"> <li>1. Warm-up activity (one of the card games)</li> <li>2. Paper exchange - communication activity</li> <li>3. Women's History month discussion</li> <li>4. Musical reflection activity</li> </ol>	
4/3/20	Creativity Ideation Design thinking Communication	Personal Power and Entrepreneurial Mindset Teamwork Design Thinking Ideation	<ol style="list-style-type: none"> <li>1. Warmup - Name Game by Alisa and Beata</li> <li>2. 3 Videos - Smallest Cities, Densest Town/Island, Celebrating Culture (Discussion)</li> <li>3. What kind of event can we bring to Sillamae to connect Estonian people? (Creative)</li> <li>4. Book - Where I live - Final Project (My Map)</li> </ol>	Lots of new people today. The lesson went well with everyone being engaged. Students enjoyed presenting their festivals.
9/3/20	Communication	Teamwork	<ol style="list-style-type: none"> <li>1. Warm up "Can You? Prove it." with actions - Hana</li> <li>2. Comparative/Superlatives Quiz Alex (World facts)</li> <li>3. Comparatives/Superlatives team competition + sentence making Vlad</li> </ol>	All activities went down very well. Everyone enjoyed the lesson. New people seem to be having fun, so it's nice to see them come back. Two new people (CONTACT!!)
11/3/20	Communication Reflection	Teamwork	<ol style="list-style-type: none"> <li>1. Warm-up</li> <li>2. Comparatives/Superlative continuation P36-37</li> <li>3. True or False with Animals</li> <li>4. Reflection</li> </ol>	We discussed animals and used adjectives + comparatives to describe them (Asian vs african Elephants etc.)



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Erasmus+ KA2 Strategic Partnership  
Project nr  
2018-1-DK01-KA201-047058**

**International project management course for teachers and school staff**

**22.10. - 23.10.2020  
Narva Hotell, Narva, Estonia**

**AGENDA**

**DAY 1**

- 09:45 - 10:15 - Welcome coffee and registration
- 10:15 - 11:45 - Introduction to training, funding opportunities from SA Archimedese Noorteagentuur
- 12:00 - 13:30 - Project Management Fundamentals: Project Stages and Timeframes
- 14:30 - 16:00 - Informal learning and support for youth participation
- 16:15 - 17:00 - Training in the project, reflection and results of the days
- 17:00 - Dinner

**DAY II**

- 09:30 - 11:00 - Quality of the international project I
- 11:15 - 12:45 - Quality of International Project II & Learning Resources and Materials
- 13:45 - 16:00 - Planning the educational process and practical advice. Learning Outcomes



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**REPORT**

*This short-term project writing course for teachers and school staff was implemented by the order of Archimedes SANA <https://noored.ee/> and was connected with publication of the manual “International Project Management” for schools. It was the first training of the international project management for teachers and school staff implemented by us.*

**Results of assessment of learning outcomes**

*What learning outcomes did you achieve in comparison with the learning outcomes described in the curriculum? What does this show? If no learning outcomes were achieved, what could be the reasons?*

The curriculum outlined the following learning outcomes:

- Knows the basic phases of project writing and management
- Knows the types of funding of a youth agency and can find additional information about them
- Can use the “International Project Management” handbook to teach young people the topic
- Can guide the creation of projects in the youth field

We reached all the learning outcomes, because at least one session on the respective topic was planned to achieve each learning outcome. The sessions went as planned and the feedback from the participants was also positive.

In order for the training participant to know the main phases of project writing and management, a session “Project management basics: project stages and time frame” was held; would know the types of funding of the youth agency and would be able to find additional information about them - presentation of funding opportunities, introduction of the website, acquaintance with the representative of the youth agency; be able to use the “International Project Management” handbook to teach young people the topic - session “International Project Quality II & Learning

Resources and Materials”, where, among other things, the participants got acquainted with the handbook and its content; be able to guide the creation of projects in the field of youth - sessions “Non-formal learning and support for youth participation”, “Non-formal learning methods”, “Learning process planning and practical tips”.

### **Results of the learning process analysis**

*How did it go? Why did this happen? What can we learn from experience? What deserves to be repeated in the future? What should be done differently?*

In our opinion, the training went well: the group had a friendly atmosphere, the participants were open to learning, communication and sharing experiences, the content of the training met the needs and expectations of the participants. When one of the trainers happened to meet a participant a few days after the training, he learned that work with the students towards an international project had already begun.

It is worth repeating further:

- Involving young people in training in the session “Non-formal learning and supporting youth participation”
- Presence of a representative of the youth agency at the training
- Flexibility in conducting the training and the possibility for the participants to choose the topic (s) themselves

By conducting similar training, participants could look for and introduce more examples of how other schools have implemented an elective project in international project management and carried out international projects with students. It would also be useful to know more about the participants, their expectations and experiences before the training.

### **Which competencies of the professional standard of a youth worker and the main theses of professional ethics were supported by the training?**

The training was aimed at supporting the following competencies of the professional standard of a youth worker and the basic theses of professional ethics: organization, management of youth work - competencies; the youth worker is guided by the principle of equal partnership with the young person, the principles of youth work and its organization - the main thesis of professional ethics.

### **Giving a final evaluation of your training and drawing conclusions for the future**

*Can the training be considered successful? What further learning needs of the target group do I notice? What suggestions or conclusions can I make for the client (further activities, etc. relevant)?*

Yes, the training can be considered successful, because the planned learning outcomes were achieved and the participants have left with a desire, but also a more specific plan to continue. The participants of the training have pointed out that the trainings in Russian and during the school holidays are very valuable for them. In addition, we noticed that participants would need to learn about youth participation and non-formal learning methods.